Curriculum Development and Supplemental Materials Commission 2003 Foreign Language Primary Adoption Recommendations to the State Board of Education*

Language and Grades	Publisher: Program Title	Recommendations of stages to the State Board**
FRENCH		
Grades 6-8	Glencoe/McGraw-Hill Glencoe French I Bon Voyage!	Recommend stages 1 and 2
Grades 6-8	Holt, Rinehart and Winston Allez, viens! Holt French	Recommend stage 1
Grades 6-8	McDougal, Littell & Company Discovering French, Nouveau!	Recommend stages 1 and 2
GERMAN		
Grades 6-8	McDougal-Littell Auf Deutsch!	Recommend stages 1 and 2
JAPANESE		
Grades 7&8	Cheng and Tsui Adventures in Japanese	Not recommended
Grades 6-8	Cheng and Tsui Mirai	Recommend stages 1 and 2
Grades 7&8	Cheng and Tsui Tsumiki	Not recommended
LATIN		
Grades 6-8	Cambridge University Press Cambridge Latin Course	Recommend stages 1, 2, and 3
Grades 6-8	Glencoe/McGraw-Hill Glencoe Latin I Latin for Americans	Recommend stages 1 and 2
Grades 6-8	Prentice-Hall, Inc. Ecce Romani	Recommend stage 1

Language and Grades	Publisher: Program Title	Recommendations of stages to the State Board**	
SPANISH			
Grades 6-8	Glencoe/McGraw-Hill Glencoe Spanish I ¡Buen Viaje!	Recommend stages 1 and 2	
Grades 6-8	Glencoe/McGraw-Hill Glencoe Middle School Spanish ¿Como Te Va?	Recommend stage 1	
Grades 6-8	Holt, Rinehart and Winston ¡Ven conmigo! Holt Spanish	Recommend stage 1	
Grades 6-8	McDougal, Littell & Company Tu mundo/Nuestro mundo	Recommend stages 3 and 4	
Grades 6-8	McDougal, Littell & Company ;En Español!	Recommend stages 1 and 2	
Grades 6-8	Prentice Hall, Inc. Realidades	Recommend stage 1	
Grades K-8	REI America, Inc. Amigos	Not Recommended	
Grades K-8	REI America, Inc. Nuevos Amigos	Not Recommended	
Grades K-5	Santillana Publishing Company Nuevo Siglo de Español	Not Recommended	
Grades K-3	Santillana Publishing Company Nuevo ¡Bravo, Bravo!	Not Recommended	

^{*}Please note: The Curriculum Commission's Recommendations will be taken to the State Board of Education (SBE) at the November 12 - 13, 2003, meeting for discussion and action. <u>Programs are not adopted until action is taken by the SBE</u>.

^{** &}quot;Stages" refers to the stages of the Language Learning Continuum referenced in chapter 2 of the <u>Foreign Language Framework</u>. The stages are part of the evaluation criteria for this adoption.